

ACTIVITY SELECTION SHEET

Environmental Education

School Name: _____ Date of Outing: _____ Grade: _____

Please complete both sides of this sheet and return to camp at least 2 months before your outing.

Please choose 10 (ten) of the following activities from sections I – II and number them in order of preference. You will be scheduled for the activities on a first come, first serve basis according to when we receive your agreement, deposit, and this selection sheet.

- | | | | |
|-----|---|------|-------------------------------------|
| * | 5 th Grade or lower grade only | (2) | class requires two activity periods |
| ** | 5 th grade and up only | \$\$ | additional fees for this activity |
| *** | 6 th grade and up only | | |

I. Science and Communication

Animal Adaptations _____	Appalachian Fair (2) _____	Star Lab \$\$ _____
Life/Death in the Forest _____	Earth-Wise _____	Living Waters _____
Making Tracks _____	Meet the Neighbors* _____	Moving Mountains _____
Secrets of the Mountains* _____	Tales of the Mountains _____	Treemendous Trees _____
Watershed Wonders _____	Which Way *** _____	Bugs & Slugs* _____

II. Adventure Education

Climbing Experience **, \$\$ _____	High Ropes ***, \$\$ _____	Rainbow Falls *** _____
Cooperative Challenges _____	Canoeing \$\$ _____	Group Dynamics _____
Wilderness Skills _____	Bouldering _____	Rock Climbing **, \$\$ _____

Please choose 3 (three) of the following evening programs and number them in order of preference.

III. Evening Programs

Dutch Auction _____	Fire on the Mountain * _____	Square Dance \$\$ _____
Night Hike _____	Sights and Sounds _____	Stars, Sparks and Stories _____

If you have chosen to have names for the Class Groups, please list them here: _____

We want to make this your best trip ever! Our instructors like to know what your main goals are for this experience. Let us know what your main goals are by completing the following.

(1 = most important, 6 = least important)

- We want students to practice science and nature studies in the field _____
 - We want students to learn specific environmental education concepts and ideas _____
 - We want students to learn to work together better _____
 - We want students to increase their sense of self-esteem and self-awareness _____
 - We want a recreational program, for students to “get away from school”. _____
 - Add your own goals if they are not covered above _____
-

What would you like your students to learn from their Camp Greenville experience?

Next, please list the classes you have selected, what your students already know of this subject, and what you would like us to cover at camp.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Anything else you think may be of interest to us?

Please be sure that all of your students and chaperones are aware of the goals for the trip!!